Personal Information Survey Due 24 Feb
Quiz 1 On Canvas, 6:30-8:30pm, 13 Mar
Quiz 2 On Canvas, 6:30-8:30pm, 6 Apr
Quiz 3 On Canvas, 6:30-8:30pm, 15 May
Final Report Submission Due 29 May

1. Course Objective

The course provides students with an understanding of the overall legal framework in which businesses in Hong Kong operate. This course will enable students to analyze and apply the relevant laws and principles applicable to business problems.

2. Course Overview

In this course, it will be introduced that the main principles of laws and regulations governing business activities. You will have the basic knowledge to

- analyze the key concepts and principles of the contract law;
• analyze the key concepts and principles of the law of tort and negligence;
• analyze the key concepts and principles of the employment laws;
• analyze the key aspects of laws and regulations that govern the different forms of legal entities.

3. Class Format

In our class, we have lectures, discussions, individual participation, and group participation. In order to get the most out of class sessions, it is important that you actively participate in discussions and exercises.

4. Grade

The grade components and the associated weights are as follow:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>TWO Quizzes (the best TWO out of THREE)</td>
<td>2*25%</td>
</tr>
<tr>
<td>Individual Final Report</td>
<td>35%</td>
</tr>
<tr>
<td>Individual Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Group Exercise in Class</td>
<td>5%</td>
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1) Quizzes

There will be THREE quizzes during the semester. Each student’s best two out of three quiz scores will constitute 50% of final grade. The quizzes will consist of multiple-choice questions. All the questions will be based exclusively on class lectures. It should be kept in mind that many topics in the course are interrelated; thus, answering questions relating to a particular topic may require some knowledge of topics discussed earlier.

Quizzes will be open-book/open-note tests. Quizzes will be held simultaneously for each section. In order to get a convenient time for all students, quizzes have tentatively been scheduled in evenings. There will be NO lectures on quiz days.

No make-up quiz will be scheduled.

2) Individual Final Report

You will be assigned a case. Your boss, a law partner of a law firm, asks you to write an appellate brief that is used to influence the view of the court. Your client may be the plaintiff or the defendant on the case. It’s an independent job. You are not allowed to collaborate with students in your section or other sections.
On 17 Apr and 18 May respectively, I will host an online Q&A session on final report. The Q&A sessions are optional. Joining or not will not affect your grade.

The report will be assessed based on the following factors:

- accurate addressing of any legal issues raised
- logical analysis and expression
- original analysis and expression
- consistent format: footnotes, endnotes or bibliography, and
- correct grammar

A good report should be logical and original. It should have a clear structure and a comprehensive analysis of the topic. You should make sure all your references are listed out. Try to keep typos minimum and the format consistent.

A sample case is provided on Canvas and we will talk about it in details later.

Report format: 800 – 1,000 words. No more than 1,000 words in Times New Roman (12 Point), double spaced, including tables and appendices, with 1-inch border on all sides.

**Due Date:** The final report should be submitted to Canvas assignment by **29 May, 7pm. No late report will be accepted. Submit it on canvas.**

3) Individual Class Participation

There will be activities during the lectures, such as discussing cases, answering questions, corresponding to other students.

Your participation is suggested to be constructive, positive, and active.
1) How constructive is your comment? Your comment is expected to be understandable to others and make solid logical sense.
2) How much positive influence you bring to the class discussion? Your comment is expected to inspire others to think and stimulate class discussion.
3) How active is your participation in class discussions?

4) Group Exercise

In groups, we have the same activities. The exercises will be in the form of discussing cases, answering in-class questions, and corresponding to others.

Your participation in group is suggested to be constructive, positive, and active.
1) How constructive is your comment? Your comment is expected to be understandable to others and make solid logical sense.
2) How much positive influence you bring to the class discussion? Your comment is expected to inspire others to think and stimulate class discussion.
3) How active is your participation in class discussions?

5. Academic Integrity

Academic integrity is a critical value of the university community. UST places a strong emphasis on academic integrity. To help students and staff to understand the policy, a website has been established that explains the regulations, provides assistance for students in avoiding plagiarism, and sets out the role of faculty and staff when a case of cheating or plagiarism comes to their attention. Please visit the website at https://acadreg.ust.hk/generalreg.html

The penalty for cheating and plagiarism can range from failure of a quiz or assignment to failure of the course. For assignments identified as group work, it is expected that all members of the group will have contributed, and that only the members of the group will have contributed. A group may not collaborate with a group from another section of the course. Plagiarism is copying anything from another source without citation. You are required to provide appropriate references when you use ideas and arguments in others' work.